

<b>Module Title</b>	<b>Power Inequality and Civil Society</b>
<b>Course Title</b>	BSc Sociology; BSc Sociology (Black Studies); BSc Sociology (Criminology); BSc Sociology (Social Policy); BSc Sociology (Sustainability)
<b>School</b>	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS
<b>Division</b>	Social Sciences
<b>Parent Course (if applicable)</b>	BSc Sociology
<b>Level</b>	4
<b>Semester</b>	1
<b>Module Code (showing level)</b>	DSS_4_PIC
<b>JACS Code (completed by the QA)</b>	
<b>Credit Value</b>	20 credit points
<b>Student Study Hours</b>	Contact hours: 45  Student managed learning hours: 155
<b>Pre-requisite Learning</b>	None
<b>Co-requisites</b>	None
<b>Excluded combinations</b>	None
<b>Module co-ordinator</b>	TBC
<b>Short Description (max. 100 words)</b>	In this module we will explore a series of problems related through the general ideas of power and inequality. We will explore how power and inequality are related through a series of case studies. We will examine both how these issues are contested and the implications of these problems for society and for politics. Seminars and workshops will be used to develop students understanding of these related problems in a way that will help develop both analytical and practical skills for learning.
<b>Aims</b>	<ul style="list-style-type: none"> <li>• To explore the nature and consequences of power and inequality within modern societies.</li> <li>• To explore how particular social and political issues have been constructed through relations of power and inequality;</li> <li>• To explore how these issues are contested;</li> <li>• To explore implications of these issues for our society and politics;</li> <li>• To engage students in individual and group activities that develops key writing and study skills.</li> </ul>
<b>Learning Outcomes (4 to 6 outcomes)</b>	<p>On successful completion of this module the student will be able to demonstrate:</p> <p><b>Knowledge and Understanding</b></p> <ul style="list-style-type: none"> <li>• understanding of the nature of power and inequality within modern societies</li> <li>• a familiarity with a selection of contemporary social and political issues relating to the exercise of power within conditions of inequality</li> <li>• the ability to identify the ideological dimension of contemporary social and political debates</li> </ul>

	<b>Intellectual Skills</b> <ul style="list-style-type: none"> <li>the ability to gather and analyse evidence in order to construct and support coherent academic arguments</li> <li>the ability to think critically about social relations of inequality and power</li> </ul>
<b>Employability</b>	<p>This module is intended to foster the kind of critical thinking that is essential to the modern world of work. They will also develop a range of communication and presentation skills, including improved verbal and written communications skills. Additionally, they will enhance their ability to work independently and as part of groups to meet deadlines, while supporting their arguments with reasoned evidence.</p>
<b>Teaching and learning pattern</b>	<p>Contact hours includes the following: (please click on the checkboxes as appropriate)</p> <p> <input checked="" type="checkbox"/> Lectures         <input checked="" type="checkbox"/> Group Work:  <input checked="" type="checkbox"/> Seminars         <input checked="" type="checkbox"/> Tutorial:  <input type="checkbox"/> Laboratory         <input type="checkbox"/> Workshops  <input type="checkbox"/> Practical         <input checked="" type="checkbox"/> VLE Activities       </p>
<b>Indicative content</b>	<p>         The nature of power and inequality within modern societies          The power of the media in framing social and political debates within conditions of inequality          The social construction and contested nature of inequalities of race          The social construction and contested nature of inequalities of gender          The social construction and contested nature of inequalities of sexuality          The social construction and contested nature of inequalities around (dis)ability          The role of education in reproducing patterns of power and inequality          The way patterns of power and inequality shape conceptions of criminality          Consumerism as a response to power and inequality          The relationship between war and inequality.       </p>
<b>Assessment method (Please give details – of components, weightings, sequence of components, final component)</b>	<p>Formative: Seminar Presentation of approximately 5 minutes related to an essay plan</p> <p>Summative: CW1: Essay (2000 words) (100%)</p>
<b>Mode of resit assessment (if applicable)</b>	As above
<b>Indicative Sources (Reading lists)</b>	<p><b>Core materials</b>          Held, D. and Ayse, K. (2007) <i>Global Inequality</i>. Cambridge: Polity          Smyth, J. and Wrigley, T. (2013) <i>Living on the Edge: Rethinking Poverty, Class and Schooling</i>. Oxford: Peter Lang          Warwick-Booth, L. (2013) <i>Social Inequality</i>. London: Sage</p> <p><b>Optional reading</b>          Cameron, D. (2007) <i>The Myth of Mars and Venus</i>. Oxford: Oxford University Press          Cottrell, S. (2013) <a href="#">The study skills handbook 4th edition</a>. London: Palgrave</p>

	<p>Grossman, D. (2009) <i>On Killing</i>. New York: Black Bay Books</p> <p>Grover. C. (2008) <i>Crime and Inequality</i>. Cullompton: Willan</p> <p>Pareiman, M. (2005) <i>Manufacturing Discontent</i>. London: Palgrave</p> <p>Wilkinson, R. and Pickett, P. (2009) <i>The Spirit Level</i>. London: Penguin</p>
<b>Other Learning Resources</b>	<p>Module VLE: The moodle site presents a dynamic and interactive point of contact and dissemination for the module. The site details the structure of the module, functions as a document repository and contains links to online (including audio-visual) learning materials.</p>